



# Parent/Guardian Information Form

## Class of 2026

James Madison High School

Take time to share insights about your student that will aid their counselor in writing a letter of recommendation. While this form is optional, we have found that parents/guardians know their child best and often provide excellent information that we can use to write a much richer recommendation letter. **Please be aware that by completing this form, you are giving the counselor permission to share any of this information in a letter of recommendation.**

**If your student needs a school counselor letter of recommendation, complete this form and email to your child's school counselor by September 2, 2025.**

*If you cannot enter your responses onto this PDF document, you can send your responses via email to your student's counselor.*

<u>Student Last Name</u>	<u>Counselor Name</u>	<u>Counselor Email</u>
A-Carr	T.J. Anderson	<a href="mailto:tanderson@fcps.edu">tanderson@fcps.edu</a>
Cars -Fon	Brandy Buckley	<a href="mailto:blbuckley@fcps.edu">blbuckley@fcps.edu</a>
Foo-Jor	Nick LaLone	<a href="mailto:nclalone@fcps.edu">nclalone@fcps.edu</a>
Jos-McG	Mallory Bacalis	<a href="mailto:mkbacalis@fcps.edu">mkbacalis@fcps.edu</a>
Mch-Pes	Erin Kennedy	<a href="mailto:eekenedy@fcps.edu">eekenedy@fcps.edu</a>
Pet-Sr	Kelly Hoffman	<a href="mailto:kchoffman1@fcps.edu">kchoffman1@fcps.edu</a>
St-Z	Alice Whitener	<a href="mailto:alwhitener@fcps.edu">alwhitener@fcps.edu</a>

Student Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

1. How would members of your community (teachers, close friends, family, church/religious leaders, etc.) describe your child? Please provide three adjectives with specific examples.

2. Describe how your child has matured throughout high school.

3. Share a story about your child from high school that depicts their character.

4. What do you enjoy most about your child?

5. Has your child faced any challenges or obstacles that have shaped their character or approach to learning? If so, how have they demonstrated resilience or strength in overcoming them? If they haven't encountered significant challenges, in what ways have they shown determination, grit, or a strong work ethic in their academics or other pursuits?

**6. Is there any other information you would like to share with the school counselor to portray an accurate description of your child to colleges and universities?**

**7. To help counselors prepare for their post-grad planning meeting with your senior, please share any limitations or special considerations that will affect where your student attends college. Have you discussed financial considerations and how they may impact where your student attends college?**