

Distance Learning Plan - Instructional Model

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Students: Engage in asynchronous learning (independent or collaborative)</p> <p>Instructional Staff: School meetings and teacher planning time</p> <p>Assignments and learning opportunities posted for students.</p>	<p>BELL SCHEDULE for synchronous learning</p> <p>1st Period: 9:15-10:00am</p> <p>3rd Period: 10:30-11:15am</p> <p>LUNCH BREAK</p> <p>5th period: 12:15-1:00pm</p> <p>7th period: 1:30-2:15pm</p>	<p>Students: Engage in asynchronous learning (independent or collaborative)</p> <p>Instructional Staff: Will hold office Hours for individualized instruction and support.</p> <p>Check Blackboard for teacher office hours.</p>	<p>BELL SCHEDULE for synchronous learning</p> <p>2nd Period: 9:15-10:00am</p> <p>4th period: 10:30-11:15am</p> <p>LUNCH BREAK</p> <p>6th Period: 12:15-1:00pm</p> <p>Warhawk Time: 1:30-2:15pm</p>	<p>Students: Engage in asynchronous learning (independent or collaborative)</p> <p>Instructional Staff: Will hold office Hours for individualized instruction and support</p> <p>Check Blackboard for teacher office hours.</p>