



JMHS Seniors and Families ~

We look forward to working with you in the college planning process!

This Quick Guide has been created to provide basic information for college planning.

The Student Services Schoology Course will also have many additional resources for post-secondary planning.

~JMHS Student Services

9/2023

JMHS College Planning Quick Guide 2023-2024



COLLEGE APP INFO

TRANSCRIPT

LETTERS OF REC

COLLEGE VISITS

NAVIGANCE & x2VOL

SAT/ACT

MONEY FOR COLLEGE

JMHS Student Services Department

James Madison High School
2500 James Madison Drive, Vienna, VA 22181
703-319-2300
School Testing Code/CEEB Code: 472278

Graduation Date: June 4, 2024
Class Size: 531

Class Rank: None GPA Scale: 4.0
GPA Weighting: Weighted Course Scheduling: Semester

Director of Student Services, Tim Buckley tbuckley@fcps.edu
Administrative Assistant/Registrar, Vianmarie Milan vmilan@fcps.edu
Transcript Assistant, Linda Geary lkgear@fcps.edu
Student Information Assistant, Ashley Mendez aemendez@fcps.edu
Assessment Coach, Jen Frate jlfrate@fcps.edu
College & Career Specialist, Lynn Otto lmotto@fcps.edu
School Psychologist, Evan Brooks ebrooks@fcps.edu
School Social Worker, Amy Caccamo abcaccamo@fcps.edu

<u>Student Last Name</u>	<u>School Counselor</u>	<u>Email</u>
A-Cha	T.J. Anderson	tanderson@fcps.edu
Chal-Fis	Brandy Buckley	blbuckley@fcps.edu
Fit-Jok	Nick LaLone	nclalone@fcps.edu
Jol-Ma	Mallory Bacalis	mkbacalis@fcps.edu
Mc-Peo	Erin Kennedy	EEKennedy@fcps.edu
Pep-Stef	Ashley Anderson	abandserson@fcps.edu
Steg-Z	Alice Whitener	alwhitener@fcps.edu
	Joelle Shin (only grades 9-11 with last names Hem-Lee)	jhshin@fcps.edu

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College Planning Flowchart

The four primary components of a completed college application file include the student's application, high school transcript, test scores (if applicable), and recommendations.

APPLICATION

Student completes online application on one of the following platforms:

- * [Common Application](#)
- * [Coalition Application](#)
- * College-Specific Application

Essay

Activity Record/
Resume

Pay attention to deadlines!

(It is likely you will need to request your transcript BEFORE you are ready to submit your application).

**Completed
College
Application!**

TRANSCRIPT

Student requests high school transcript (which will be sent to the college directly by JMHS).

An [FCPS Consent for Release of Student Records Form](#) must be on file in order for JMHS to send official transcripts.

[JMHS Transcript Request Form](#) can be found on the JMHS website in the transcript section.

Student must request their transcripts at least 30 days prior to the college's application deadline.

It is the student's responsibility to monitor the status of their college applications, to make sure the college has received all materials. Check emails or the college's online application status website.

RECOMMENDATIONS

Student determines need for recommendations (either teacher and/or counselor); some colleges do not require or read them.

Student should give their recommender(s) at least four weeks' notice.

Student should complete the required form(s)* for either a counselor and/or teacher recommendation.

***Recommendation Forms:**
[Student Self-Evaluation Form](#)
(and [resume](#))
[Parent Information Form](#)
[Teacher Recommendation Form](#)

TEST SCORES (if applicable)

Student requests their test scores directly from the testing agency ([College Board](#) or [ACT](#)).

The timeframe for score delivery to the colleges varies. Once colleges receive your scores, processing may take up to a week or so.

Many colleges are test optional. Check the individual college website for details.

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College Application Responsibilities

STUDENT'S RESPONSIBILITIES

- Complete your applications online and submit it directly to the college/university with your payment.
- Request test scores (if applicable) directly from testing agency (College Board, ACT, TOEFL). JMHS **does not** send test scores.
- Complete the [FCPS Consent for Release of Student Records Form](#). This form **must be on file** in order for JMHS to release official transcripts to colleges and/or scholarship organizations. This form must have a parent/guardian signature. Regardless of their plans, all seniors are encouraged to submit this form in the fall of their senior year.
- Complete a [James Madison Transcript Request Form](#). This form must be fully completed before any transcripts will be released to colleges or universities. (Refer to "Letters of Rec" section for more details).
- Discuss with your counselor the need for a counselor and/or teacher recommendation. Refer to Instructions for Requesting a Letter of Recommendation in this Guide.
 - Some colleges do not ask for, nor read, recommendations.
 - Students should give their recommenders at least four weeks' notice.
- Check status of transcript requests ([Naviance](#) > *Colleges* > *Apply to College* > *Manage Transcripts*)
- Monitor status of college applications to confirm receipt of all application materials, via the college's website or email notifications.

TRANSCRIPT ASSISTANT'S RESPONSIBILITIES

- Receive [FCPS Consent for Release of Student Records](#) and [Transcript Request Form](#) from the student.
 - Check for parent signature (for students under 18 yrs of age) and process information.
 - Prepare the transcript packet: Madison's School Profile and High School Transcript.
 - Give Transcript Form to the appropriate counselor.

COUNSELOR'S RESPONSIBILITIES

- Determine need for recommendation. Recommendations are confidential documents written based on teacher's comments, demonstrated strengths and weaknesses, the [Student Self-Evaluation](#), [Parent Information Form](#), and personal knowledge.
- Common Application only – you must invite your school counselor, even if you are not requesting a counselor recommendation. This is the only way your counselor will be able to submit your transcript to your Common App colleges.
- Complete recommendation (if required).
- **Submit completed information directly to the college/university.**

Students are responsible for having official test scores (if applicable) sent directly from the College Board (www.collegeboard.org) and/or ACT (www.act.org) and/or sent to NCAA Clearinghouse.

JMHS does NOT send test scores.



Available online [here](#)

College Planning Checklist

In order to ensure successful and timely submission of your college applications and supporting documents please complete the following checklist at least 30 CALENDAR DAYS before your earliest college deadline.

Projected Completion Date	Task	Task Completed
	College List	
	Update your list of "Colleges I'm Thinking About" in Naviance .	<input type="checkbox"/>
	Explore the "Colleges" section of Naviance: Find Your Fit, Research Colleges, College Compare, College Maps, Scholarships and Money, etc.	<input type="checkbox"/>
	Sign up for College Visits with college representatives in Naviance .	<input type="checkbox"/>
	Deadlines	
	Make note of your earliest college deadline here:	<input type="checkbox"/>
	Use the Transcript Request Deadlines to find the date which is 30 calendar days before your earliest college deadline. This is the latest you should submit your transcript request. Make note of the deadline here:	<input type="checkbox"/>
	Individual Post-Secondary Meeting	
	Students will meet with their counselor to discuss post-high school plans through Government classes some time during the last two weeks of September. Students who do not have a Government class in the building should email their counselor to schedule an appointment.	<input type="checkbox"/>
	Resume	
	Share a detailed activity list/resume with your counselor. (If you need a template, use this one by logging into your FCPS Google account.) Check out the resume information in Schoology > Student Services > College & Career Center folder	<input type="checkbox"/>
	Essay	
	Determine how many essay(s) will be required for each college on your list. Give yourself time to write rough drafts of your essay(s) and seek feedback.	<input type="checkbox"/>
	Student Self-Evaluation & Resume	
	Complete the Student Self-Evaluation Form to share information with your school counselor for writing a college recommendation. You should also share a detailed activity list/resume with your counselor. If you need a a template, use this one .	<input type="checkbox"/>
	Share these items with your counselor via Google Docs. It is recommended that all 12th graders complete this information, with the assumption they will need a counselor recommendation for college.	<input type="checkbox"/>



TRANSCRIPT

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RECCOLLEGE
VISITSNAVIANCE &
X2VOL

SAT/ACT

MONEY FOR
COLLEGE

Available online [here](#)

College Planning Checklist

Parent/Guardian Information Form		
Counselors welcome feedback from parents/guardians to use in our letters of recommendation and evaluations.		<input type="checkbox"/>
Complete the Parent/Guardian Information Form .		<input type="checkbox"/>
Email the form to your child's school counselor. Email addresses are available on the Parent/Guardian Information Form .		<input type="checkbox"/>
Teacher Recommendations		
Talk with or email your teacher(s) whom you would like to write you a letter of recommendation. Use this form to provide your teachers with helpful information to assist them in writing your recommendation letter. Some teachers have their own questionnaires and will be used in place of this form.		<input type="checkbox"/>
Refer to the Teacher Recommendation Request Form .		<input type="checkbox"/>
Verify which of your schools require teacher letters of recommendation and how many they require.		<input type="checkbox"/>
Transcripts		
Refer to the Transcript Request Procedures . Submit the Consent for Release of Student Records Form .		<input type="checkbox"/>
Determine if any schools are self-reporting. If so, include it on the transcript form so we know where you are applying. You will report all of your courses/grades to a self-reporting school.		<input type="checkbox"/>
NOTE: All students have access to their unofficial transcript through StudentVue (or ParentVue) > Course History > Unofficial Transcript. You may also request an unofficial transcript from your counselor or Mrs. Geary (lkgeary@fcps.edu).		<input type="checkbox"/>
Complete the Transcript Request Form and email it to Mrs. Geary (lkgeary@fcps.edu).		<input type="checkbox"/>
Test Scores		
Students must request for College Board and/or ACT to send official test scores to colleges.		<input type="checkbox"/>
JMHS does NOT send test scores (SAT, ACT, TOEFL.)		<input type="checkbox"/>
College Application		
Complete your application online.		<input type="checkbox"/>
Submit your application directly to the college/university with your payment.		<input type="checkbox"/>
Common Application only – you must invite your school counselor, even if you are not requesting a counselor recommendation. This is the only way your counselor will be able to submit your transcript to your Common App colleges.		<input type="checkbox"/>
<i>Madison High School will send a school profile, official transcript, counselor recommendation (if required).</i>		
		<i>last updated 8/2023</i>



Transcript Request Procedures

Transcript Assistant: Mrs. Geary lkgeary@fcps.edu 703-319-2324
Monday - Friday 9:30am - 1:30pm

- The [FCPS Consent for Release of Student Records Form](#) must be on file in order for JMHS to release official transcripts to colleges and/or scholarship organizations. This form must have a parent/guardian signature unless the student is 18 years of age. Regardless of their plans, all seniors are encouraged to submit this form in the fall of their senior year. This form is available [here](#).
- The [James Madison Transcript Request Form](#) must be fully completed before any transcripts will be released to colleges or universities. This form is available in the Counseling Office or available [here](#).
- All transcript requests must either be emailed or given directly, in person, to the transcript assistant (NOT the counselor). Mrs. Geary's hours are Monday - Friday, 9:30am - 1:30pm; she is not here before or after school, so plan accordingly. Mrs. Geary will process the request and then pass the Transcript Request Form to the student's school counselor, who is responsible for sending the transcript to the college.
 - Students must notify JMHS on the Transcript Request Form if they are applying to a **self-reporting** college.
- PLAN ACCORDINGLY!** A minimum of 30 calendar days is required before the college application deadline. **Late requests risk not being sent by the deadline.**
- Complete your college application online and submit it directly to the college/university with your college application fee. NOTE: JMHS will send the transcript packet directly to the college/university. JMHS does not handle or submit the college application.
- All students have access to their unofficial transcript through StudentVue (or ParentVue) > Course History > Unofficial Transcript.**

PLAN AHEAD!

Make sure you have communicated with your school counselor and completed any necessary information ([Student Self-Evaluation and Parent/Guardian Information Form](#), etc.) if you are requesting a letter of recommendation.

TRANSCRIPT

Student requests high school transcript (which will be sent to the college directly by JMHS).

An [FCPS Consent for Release of Student Records Form](#) must be on file in order for JMHS to send official transcripts.

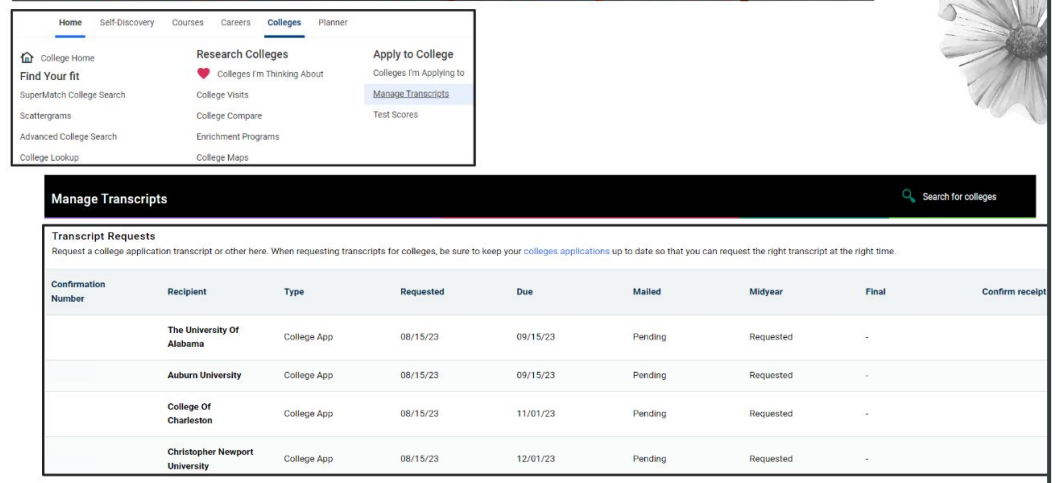
[JMHS Transcript Request Form](#) can be found on the JMHS website in the transcript section.

Student must request their transcripts at least 30 days prior to the college's application deadline.

Students are responsible for sending their official test scores.(if applicable) from the College Board and/or ACT. JMHS does not send test scores.

Look in Naviance to see when you requested your transcript and/or see when it was sent.

Q: How do I know if JMHS received my transcript request?
A: Look in Naviance > Colleges > Manage Transcripts



The screenshot shows the Naviance 'Manage Transcripts' interface. At the top, there are navigation tabs: Home, Self-Discovery, Courses, Careers, Colleges, and Planner. The 'Colleges' tab is selected. Below the navigation, there are sections for 'College Home', 'Find Your fit', 'Research Colleges', and 'Apply to College'. The 'Manage Transcripts' link is highlighted in the 'Apply to College' section.

The main content area is titled 'Manage Transcripts' and includes a search bar for colleges. Below this is a table of transcript requests with the following data:

Confirmation Number	Recipient	Type	Requested	Due	Mailed	Midyear	Final	Confirm receipt
	The University Of Alabama	College App	08/15/23	09/15/23	Pending	Requested	-	
	Auburn University	College App	08/15/23	09/15/23	Pending	Requested	-	
	College Of Charleston	College App	08/15/23	11/01/23	Pending	Requested	-	
	Christopher Newport University	College App	08/15/23	12/01/23	Pending	Requested	-	



Transcript Deadlines

JMHS Transcript Request Deadlines 2023-24 School Year



5/19/2023

The following dates reflect the most common college application deadlines. If your college's deadline is not listed, please note that transcript requests must be submitted at least **30 calendar days** prior to the college's deadline.

Students must submit a transcript request for each college to which they apply. Colleges that require students to self-report grades and courses (Self-Reported Academic Record) must still have a request on file.

College Application Deadline	Transcript Request Deadline
October 15	September 15
November 1	September 29
November 15	October 13
December 1	November 1
December 15	November 15
January 1	December 1
January 15	December 13
February 1	January 3
February 15	January 12
March 1	February 1



James Madison Transcript Request/Student Records Release
CEEB Code: 472278

For Office Use Only:
Date Received: _____
Date to Counselor: _____

Student Name (Last, First, Middle Initial) _____ Student ID Number _____ Date of Birth _____ Graduation Year _____
Student Personal Email _____ Student Cell Phone _____

Check the items below before you give this form to the Transcript Specialist:

- Turn in [FCPS Consent for Release of Student Records Form \(IS-111\)](#) (complete this form only once)
- Create a Common App account at www.commonapp.org and add your counselor's email as a recommender (if applicable)
- Counselor:** _____
- If requesting counselor recommendation, complete [Student Self-Evaluation](#) (access with FCPS Google account) and [Parent Information Form](#) (downloads a fillable PDF) to submit by September 5, 2023.

College Application Deadline	Transcript Request Deadline
October 15	September 15
November 1	September 29
November 15	October 13
December 1	November 1
December 15	November 15
January 1	December 1
January 15	December 13
February 1	January 3
February 15	January 12
March 1	February 1

- IMPORTANT INFORMATION**
- It is **imperative** that you **PLAN AHEAD** and follow the dates listed to the left. **Late requests risk not being sent by the deadline.**
 - JMHS **does not** send standardized test scores to colleges. Students must request they be sent directly through College Board (www.collegeboard.org) or ACT (www.actstudent.org).
 - **Students must submit a request for every college to which they will apply**, even if the college requires self-reported transcripts (Self-Reported Academic Record/SRAR). This form gives counselors permission to share information with colleges on your behalf, including senior year grades and a recommendation (if requested).
 - **JMHS will automatically send mid-year grade reports (semester grades) in early February** to each college for which there is a request on file.

Student's Signature _____ Parent/Guardian Signature (if student is not 18) _____

TRANSCRIPT FORMS MUST BE EMAILED AS AN ATTACHMENT TO MRS. GEARY AT LKGEARY@FCPS.EDU, MAILED, OR DROPPED OFF TO MRS. GEARY BETWEEN 9:30AM TO 1:30PM, MONDAY TO FRIDAY.

Name of College/Scholarship Address City, State Zip Code	College Deadline Date	Decision Type?* (See below) ED, ED II EA REA PRI RD Rolling	What application will you use to apply? Common App, Coalition, or Other	Counselor Rec Letter Needed? <input type="checkbox"/> Yes <input type="checkbox"/> No	For Student Services Use Only	
					Date Sent from Student Services	Delivery Method
			<input type="checkbox"/> Common App <input type="checkbox"/> Coalition <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> CA <input type="checkbox"/> eDocs <input type="checkbox"/> Other
			<input type="checkbox"/> Common App <input type="checkbox"/> Coalition <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> CA <input type="checkbox"/> eDocs <input type="checkbox"/> Other
			<input type="checkbox"/> Common App <input type="checkbox"/> Coalition <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> CA <input type="checkbox"/> eDocs <input type="checkbox"/> Other
			<input type="checkbox"/> Common App <input type="checkbox"/> Coalition <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> CA <input type="checkbox"/> eDocs <input type="checkbox"/> Other
			<input type="checkbox"/> Common App <input type="checkbox"/> Coalition <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> CA <input type="checkbox"/> eDocs <input type="checkbox"/> Other
			<input type="checkbox"/> Common App <input type="checkbox"/> Coalition <input type="checkbox"/> Other	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> CA <input type="checkbox"/> eDocs <input type="checkbox"/> Other

*ED - Early Decision, EDII - Early Decision II, EA - Early Action, REA - Restrictive Early Action, PRI - Priority, RD - Regular Decision, ROLLING - Indicate when you plan on submitting your application

TRANSCRIPT FORMS MUST BE EMAILED AS AN ATTACHMENT TO MRS. GEARY AT LKGEARY@FCPS.EDU, MAILED, OR DROPPED OFF TO MRS. GEARY BETWEEN 9:30AM TO 1:30PM, MONDAY TO FRIDAY.



Instructions for Requesting a Letter of Recommendation

Recommendations take **TIME** and **REQUIRE SPECIFIC INFORMATION**.

- Determine whether or not you will need teacher and/or counselor recommendation (some colleges do not ask for, nor read, recommendations).
- Plan ahead and give your recommenders plenty of time and information so they are able to write the best recommendation possible.
- It is expected that you will provide your recommenders at least four weeks' notice.

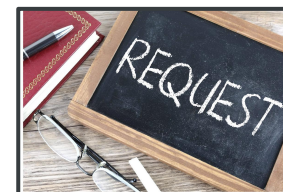
Recommendations fall into two categories:

Teacher Recommendation and Counselor Recommendation

- **Teacher Recommendation**
 - This recommendation should include information regarding the student's academic strengths, habits, and skills that the academic teacher has **directly** observed.
 - The student should ask teachers with whom the student had or has good working relationships if they are willing AND able to write a strong letter of recommendation on the student's behalf.
 - The student should provide teachers with information to assist in writing the letter, see [Request for Teacher Recommendation Form](#).
 - The student should also confirm with the teacher how the recommendation should be submitted.
 - The student should provide teachers with a list of colleges for which recommendations are needed and deadlines for those colleges.

- **Counselor Recommendation**

- This recommendation includes specific comments regarding the student as a person: Individual traits, demonstrated character strengths, activities, etc.
- The student should confirm with his/her counselor the need for a recommendation. The colleges that do not require recommendations do not read them unless there has been extenuating circumstances that address concerns on a student's transcript.
- The student requests recommendation letters for specific colleges by indicating this on the [Transcript Request Form](#).
- The student should provide the counselor with information to assist in writing the letter.
 - The student is **required** to complete the [Student Self-Evaluation Form](#) and a detailed activity list/resume (template [here](#) if needed, must be logged into your @fcpschools.net account.) If these documents are not completed, the counselor will not write a recommendation letter on behalf of the student.
 - The student's parent/guardian should complete the [Parent/Guardian Information Form](#). Once completed by the parent/guardian, this form should be [emailed](#) to the counselor.



It is common courtesy to write thank you notes to those who have written your letters of recommendation.

Student Self-Evaluation Form

If you will need a school counselor letter of recommendation, complete and share with your counselor (via Google Docs) by September 5, 2023.

If you will need a school counselor letter of recommendation for college/scholarship applications, complete and share (via Google) with your counselor by September 5, 2023. You should also share a detailed activity list/resume. (If you need a template, [use this one](#) by logging into your FCPS Google account.)

You are encouraged to take your time and provide details in your answers, so your counselor is able to write a much richer recommendation letter.

Please be aware that by completing this form, you are giving your counselor permission to share any of the information provided with the colleges.

1. Choose three adjectives that best describe who you are; provide examples/details for each adjective demonstrating why it describes you.
2. What have been the most valuable courses you have taken and why? (Consider your long-term career plans, courses that allowed you to grow as a learner, skills you learned, etc.)
3. Are there any challenges you have experienced that have impacted your and/or your learning? Is there anything on your high school transcript that you think needs additional context/explanation?
4. What in your life makes you excited and/or what are you passionate about?
5. What single activity has been the most important to you and why? (You can choose a school-affiliated program or an independent one.)
6. Who have you approached (or do you plan to approach) for a teacher recommendation?
7. Given everything you've written above, what are the three most important points you want your counselor to emphasize in your letter of recommendation?

After responding to all the questions, please share this form with your school counselor via Google Docs.

Parent/Guardian Information Form

If your student needs a school counselor letter of recommendation, complete and return (via email to the counselor's @fcps.edu email address) by September 5, 2023

**Student Name
Phone Number**

**Parent/Guardian Name
Email**

Take some time to share your insights about your student that will aid the counselor in writing a letter of recommendation. We have found that parents/guardians know their child best and often provide excellent information that we can use to write a much richer recommendation letter.

Please be aware that by completing this form, you are giving the counselor permission to share any of the information with the colleges.

1. How would members of your community (teachers, close friends, family, church leaders, etc.) describe your child? Please provide three adjectives with specific examples.
2. Are there any challenges your child has experienced that have impacted them and/or their learning? Describe how your child have overcome obstacles or demonstrated strength, courage, or resiliency.
3. Describe how your child has matured throughout high school.
4. Share a story about your child that depicts their character.
5. What do you enjoy most about your child?
6. Is there any other information you would like to share with the school counselor to portray an accurate description of your child to colleges and universities?
7. To help counselors prepare for their post-grad planning meeting with your senior, please share any limitations or special considerations that will affect where your student attends college. Have you discussed financial considerations and how they may impact where your student attends college?

Please email this information directly to your child's school counselor.



Teacher Recommendation Form

Teacher Recommendation Request Form James Madison High School

8/2023

Student Name _____ Student Email _____ Date _____

Earliest Application Deadline _____ Teacher Name _____

Counselor _____ Intended College Major _____

Important Reminders:

- Allow at least **FOUR WEEKS** for your teacher to complete the recommendation.
- Before giving your teacher this form, **ASK THE TEACHER** first if they are willing to be a recommender, some teachers have their own questionnaires and will be used in place of this form.
- Select a teacher who can write about your **ACADEMIC MERITS**.
- Please remember to write **THANK YOU NOTES** to your teachers.

To the Teacher:

I would appreciate a letter of recommendation from you because you know me well as a student. Please include in your recommendation specific examples from class illustrating some of my academic merits, such as my academic motivation, responsibility, creativity, initiative, leadership, growth potential or other outstanding personal qualities you observed in me.

The following is a list of projects, assignments and/or events that I remember from your class or subject area that stand out in my mind as significant and may assist you in writing the recommendation:

Please send a copy of the recommendation to the following schools, agencies, and/or scholarships listed below*:

1. _____ Deadline: _____
2. _____ Deadline: _____
3. _____ Deadline: _____
4. _____ Deadline: _____

**If you don't know yet where you will be applying, you will be able to provide your teacher with your list of colleges and/or scholarships later.*

Thank you very much!

Student Signature

RECOMMENDATIONS

Student determines need for recommendations (either teacher and/or counselor); some colleges do not require or read them.

Students should give their recommender(s) at least four weeks' notice.

Student should complete the required form(s)* for either a counselor or teacher recommendation.

*Recommendation Forms:

[Student Self-Evaluation Form](#)

(and [resume](#))

[Parent Information Form](#)

[Teacher Recommendation Form](#)



College Visits @ JMHS

JMHS will host a variety of college visits in the fall for students. These visits will allow seniors and juniors the opportunity to connect with college admissions representatives, gain additional information and ask questions.

The visit list is available in [Naviance](#). Only students will see and have the option to “Register Now.” Parents have “view only” access to [Naviance](#).

SEPTEMBER Tue 19 09:00AM	University of Georgia College & Career Center, Room 103U	Register Now View Details
SEPTEMBER Tue 19 09:30AM	Miami University, Oxford College & Career Center, Room 103U	Register Now View Details
SEPTEMBER Tue 19 10:00AM	Boston University College & Career Center, Room 103U	Register Now View Details
SEPTEMBER Wed 20 08:30AM	Virginia Tech College & Career Center, Room 103U	Register Now View Details

This is a great time to have a conversation about colleges with your child as you look at the list visits to JMHS as well as on-campus visit options provided by the individual colleges.

How to Sign Up for a College Visit in Naviance 2023-2024

1. Log into [Naviance](#)
2. Click on Colleges > College Visits
3. Click on “Register Now”
4. Ask your teacher for permission (verbally or through email) to be excused from class **AT LEAST 24 HOURS BEFORE THE VISIT!**
5. Before heading to the College & Career Center (Room 103U) for the scheduled visit, show the Naviance confirmation/registration screen on your laptop or phone to your teacher as a reminder (preferably at the beginning of class).
6. Attendance will be taken. Students are responsible for missed assignments.

For questions, email Mrs. Otto at lmotto@fcps.edu

Most current visit list (and to register) is in [Naviance](#).



College Visits @ JMHS (as of 8/24/2023)

Most current list (and to register) is in [Naviance](#)

Alphabetical Listing of College Visits to Madison HS as of 8/24/23

College	Date	Time
Allegheny College	Mon September 11, 2023	10:00 AM
American University	Thu September 28, 2023	10:00 AM
Auburn University	Mon October 16, 2023	11:30 AM
Bentley University	Thu October 5, 2023	11:30 AM
Binghamton University	Fri October 20, 2023	8:30 AM
Boston University	Tue September 19, 2023	10:00 AM
Bridgewater College	Fri September 15, 2023	10:30 AM
Butler University	Tue October 10, 2023	1:30 PM
Chapman University	Tue September 26, 2023	2:00 PM
Christopher Newport University	Wed October 18, 2023	9:00 AM
Clemson University	Mon October 16, 2023	8:30 AM
Coastal Carolina University	Tue October 17, 2023	1:00 PM
Colby College	Wed September 27, 2023	11:00 AM
College of Charleston	Fri October 6, 2023	9:00 AM
Denison University	Wed September 13, 2023	9:00 AM
Dickinson College	Tue October 10, 2023	1:00 PM
Drexel University	Thu October 19, 2023	10:00 AM
Eckerd College	Tue October 17, 2023	10:00 AM
Florida Institute of Technology	Thu October 12, 2023	8:30 AM
Franklin and Marshall College	Mon October 16, 2023	10:00 AM
Furman University	Fri September 15, 2023	9:00 AM
Georgetown University	Thu October 5, 2023	9:00 AM
Gettysburg College	Thu September 14, 2023	2:00 PM
Goucher College	Tue October 17, 2023	11:00 AM
Greensboro College	Mon September 18, 2023	1:30 PM
Guilford College	Mon October 16, 2023	1:00 PM
Haverford College	Thu September 28, 2023	9:00 AM

Alphabetical Listing of College Visits to Madison HS as of 8/24/23

College	Date	Time
High Point University	Fri September 29, 2023	2:00 PM
Indiana University-Bloomington	Thu October 5, 2023	9:30 AM
Iowa State University	Mon October 2, 2023	11:30 AM
Ithaca College	Tue October 10, 2023	10:30 AM
Jacksonville University	Mon October 2, 2023	11:00 AM
James Madison University	Tue October 10, 2023	11:00 AM
Kent State University at Kent	Mon October 30, 2023	8:30 AM
Kenyon College	Wed October 18, 2023	8:30 AM
Lafayette College	Thu October 12, 2023	9:30 AM
Lenoir-Rhyne University	Thu October 12, 2023	10:30 AM
Loyola Marymount University	Mon September 18, 2023	10:30 AM
Lynn University	Mon October 23, 2023	10:30 AM
Mercer University	Fri September 29, 2023	1:30 PM
Miami University, Oxford	Tue September 19, 2023	9:30 AM
Mount St. Mary's University	Wed September 13, 2023	9:30 AM
Muhlenberg College	Wed September 13, 2023	10:00 AM
Northwestern University	Tue September 19, 2023	1:30 PM
Oberlin College	Fri October 6, 2023	10:00 AM
Princeton University	Tue October 3, 2023	12:00 PM
Radford University	Wed September 27, 2023	2:00 PM
Randolph-Macon College	Tue October 10, 2023	10:00 AM
Rensselaer Polytechnic Institute	Mon October 2, 2023	8:30 AM
Richard Bland College	Tue October 17, 2023	8:30 AM
Rider University	Mon October 16, 2023	9:00 AM
Roanoke College	Tue September 12, 2023	8:30 AM
Rutgers University-New Brunswick	Fri September 22, 2023	1:00 PM
Savannah College of Art & Design - SCAD	Thu September 14, 2023	11:30 AM
Seton Hall University	Fri October 27, 2023	8:30 AM
Seton Hill University	Mon October 16, 2023	1:30 PM
South Dakota School of Mines & Technology	Mon September 18, 2023	11:00 AM
St. John's College	Fri October 20, 2023	9:00 AM
St. John's University-New York	Fri October 20, 2023	10:00 AM
Stonehill College	Wed October 25, 2023	11:30 AM
Stony Brook University	Thu October 19, 2023	11:30 AM
Syracuse University	Thu October 12, 2023	11:30 AM
The College of Wooster	Wed October 4, 2023	8:30 AM

Most current list (and to register) is in [Naviance](#)



College Visits @ JMHS (as of 8/24/2023)

Alphabetical Listing of College Visits to Madison HS as of 8/24/23

College	Date	Time
The University of Alabama	Tue October 17, 2023	10:30 AM
The University of British Columbia	Thu September 14, 2023	1:00 PM
The University of Tennessee-Knoxville	Mon October 16, 2023	2:00 PM
University of Abertay Dundee	Mon September 18, 2023	2:00 PM
University of Arizona	Thu September 28, 2023	11:30 AM
University of California-Irvine	Wed September 27, 2023	9:30 AM
University of Chicago	Mon September 11, 2023	1:30 PM
University of Colorado Boulder	Fri September 15, 2023	10:00 AM
University of Connecticut	Thu October 5, 2023	2:00 PM
University of Georgia	Tue September 19, 2023	9:00 AM
University of Kentucky	Thu September 14, 2023	1:30 PM
University of Maine	Mon October 30, 2023	9:00 AM
University of Mary Washington	Tue September 12, 2023	10:30 AM
University of Maryland-Baltimore County	Mon September 11, 2023	9:00 AM
University of Michigan-Ann Arbor	Wed October 18, 2023	11:00 AM
University of Minnesota-Twin Cities	Wed October 4, 2023	11:00 AM
University of Notre Dame	Wed October 4, 2023	9:30 AM
University of Pittsburgh	Mon October 2, 2023	10:30 AM
University of Rhode Island	Wed October 18, 2023	2:00 PM
University of Rochester	Fri September 29, 2023	11:00 AM
University of South Carolina	Mon September 11, 2023	10:30 AM
University of Southern California	Fri October 20, 2023	10:30 AM
University of Utah	Tue October 17, 2023	9:00 AM
University of Vermont	Mon September 18, 2023	1:00 PM
University of Virginia	Fri September 29, 2023	8:30 AM
Virginia Tech	Wed September 20, 2023	8:30 AM
Washington and Lee University	Tue September 12, 2023	9:00 AM
Wentworth Institute of Technology	Tue October 10, 2023	8:30 AM
Wesleyan University	Mon October 2, 2023	1:00 PM
West Virginia University	Tue September 26, 2023	10:00 AM
William & Mary	Tue October 3, 2023	2:00 PM
Worcester Polytechnic Institute	Fri October 20, 2023	11:00 AM
York College of Pennsylvania	Mon October 30, 2023	10:30 AM

How to Sign Up for a College Visit in Naviance 2023-2024

1. Log into [Naviance](#)
2. Click on Colleges > College Visits
3. Click on "Register Now"
4. Ask your teacher for permission (verbally or through email) to be excused from class **AT LEAST 24 HOURS BEFORE THE VISIT!**
5. Before heading to the College & Career Center (Room 103U) for the scheduled visit, show the Naviance confirmation/registration screen on your laptop or phone to your teacher as a reminder (preferably at the beginning of class).
6. Attendance will be taken. Students are responsible for missed assignments.

For questions, email Mrs. Otto at lmotto@fcps.edu

Most current visit list (and to register) is in [Naviance](#).

Top Attending Institutions 2023

M JMHS Class of 2023 – Top Attending Institutions Where Students Applied (out of 422 colleges)

	College	Attend	Apply	Accept	Deny	Waitlist	WL Accept	Defer	DF Accept
1	Northern Virginia Community College	55	60	60	0	0	0	0	0
2	Virginia Tech	49	255	96	40	115	1	10	2
3	George Mason University	41	182	155	10	14	3	1	0
4	James Madison University	38	216	144	36	27	0	30	9
5	University of Virginia-Main Campus	26	183	45	108	25	2	24	2
6	Virginia Commonwealth University	19	106	95	6	3	0	0	0
7	Christopher Newport University	13	84	78	4	1	0	1	1
8	Old Dominion University	12	42	40	2	1	1	1	1
9	William & Mary	12	84	32	27	23	5	1	0
10	University of Mary Washington	9	48	46	0	2	0	0	0
11	Brigham Young University-Provo	8	9	8	1	0	0	0	0
12	Pennsylvania State University-Main Campus	8	99	76	21	1	0	1	0
13	Purdue University-Main Campus	8	34	28	5	1	0	3	2
14	University of Colorado Boulder	7	38	31	7	1	1	0	0
15	University of Maryland-College Park	7	58	38	18	0	0	0	0
16	University of Pittsburgh-Pittsburgh Campus	7	82	63	6	13	2	1	0
17	The University of Tennessee-Knoxville	7	43	20	10	16	3	6	0
18	West Virginia University	6	22	20	0	0	0	0	0
19	University of Delaware	5	45	36	5	3	0	0	0
20	Radford University	5	33	31	1	1	0	0	0
21	Florida State University	4	31	13	17	0	0	2	0
22	University of Florida	4	40	15	20	1	0	1	0
23	Georgia Institute of Technology	4	35	7	27	0	0	0	0
24	Northeastern University	4	50	18	16	11	0	9	0
25	University of Arizona	3	14	14	0	0	0	0	0
26	Clemson University	3	52	19	14	17	2	10	2
27	Longwood University	3	24	22	2	0	0	0	0
28	Savannah College of Art & Design (SCAD)	3	5	5	0	0	0	0	0
29	University of South Carolina-Columbia	3	52	23	13	17	2	4	0
30	Syracuse University	3	16	12	0	4	2	0	0
31	The George Washington University	3	21	9	4	8	0	0	0
32	University of Wisconsin-Madison	3	26	7	10	10	1	3	1
33	The University of Alabama	2	7	6	0	1	0	0	0
34	American University	2	16	7	1	8	0	0	0
35	Arizona State University-Tempe	2	15	15	0	0	0	0	0
36	Auburn University	2	13	7	6	1	0	1	0
37	College of Charleston	2	25	15	2	8	0	0	0
38	University of Cincinnati-Main Campus	2	6	3	2	0	0	0	0
39	University of Denver	2	4	3	1	0	0	0	0
40	Dickinson College	2	9	6	1	1	0	0	0



JMHS Class of 2023 – Top Attending Institutions Where Students Applied (out of 422 colleges)

	College	Attend	Apply	Accept	Deny	Waitlist	WL Accept	Defer	DF Accept
41	Duke University	2	23	2	14	4	1	1	0
42	Eastern Mennonite University	2	2	2	0	0	0	0	0
43	Elon University	2	20	20	0	0	0	2	2
44	Flagler College	2	3	3	0	0	0	0	0
45	Franklin and Marshall College	2	5	4	0	1	0	0	0
46	University of Illinois at Urbana-Champaign	2	23	9	10	3	0	3	0
47	Indiana University-Bloomington	2	13	10	1	2	0	0	0
48	Ithaca College	2	4	3	1	0	0	0	0
49	Johns Hopkins University	2	18	2	14	2	0	0	0
50	Kent State University at Kent	2	8	8	0	0	0	0	0
51	University of Kentucky	2	11	9	1	1	0	0	0
52	Lehigh University	2	13	9	1	2	0	0	0
53	Louisiana State University	2	11	10	0	0	0	0	0
54	Loyola University Maryland	2	6	6	0	0	0	0	0
55	Miami University, Oxford	2	9	9	0	0	0	0	0
56	University of Michigan-Ann Arbor	2	52	9	20	18	1	14	1
57	The University of North Carolina at Chapel Hill	2	30	3	24	1	0	0	0
58	University of Pennsylvania	2	29	2	21	3	0	0	0
59	Princeton University	2	14	2	10	1	0	3	1
60	University of Rhode Island	2	4	3	1	0	0	0	0
61	Salisbury University	2	6	6	0	0	0	0	0
62	Ohio State University-Main Campus	2	27	15	10	2	0	2	0
63	Tulane University of Louisiana	2	12	4	4	2	0	3	0
64	United States Naval Academy	2	5	2	2	1	0	0	0
65	Univ. of Applied Sciences & Arts of Southern Switzerland	2	2	2	0	0	0	0	0
66	University of Lynchburg	2	4	4	0	0	0	0	0
67	University of Utah	2	7	6	1	0	0	0	0
68	University of Vermont	2	14	10	0	3	0	1	1

- This data is student self-reported. Withdrawn data not included. Related information is available in [Naviance](#).
- Deferred (DF) = Student applied early to the institution and was deferred to the regular applicant pool.
- Institutions with less than two students attending are not listed.



Naviance

[Naviance](#) provides students with individual [Academic and Career Plan](#) resources and tools to explore and prepare for post-secondary college and career planning options. There are lots of opportunities for self-discovery and career exploration.

Students also track their [service learning](#) hours through the use of x2VOL which is accessed through Naviance.

[Naviance](#) allows students to...

- ❖ **RESEARCH COLLEGES:** Explore college possibilities, view JMHS college admission statistics, match to best-fit colleges, identify college majors. Add colleges to your “Favorites” list to stay organized and informed!
- ❖ **COLLEGE VISITS:** View the schedule of college visits and register to attend. These visits allow seniors and juniors the opportunity to connect with college admissions representatives, gain additional information and ask questions.
- ❖ **RESEARCH CAREERS & SELF-DISCOVERY:** Explore career pathways, take career assessments and interest inventories.
- ❖ **SCHOLARSHIPS:** Access the FCPS approved scholarship list, which includes school-based, county and local scholarships.
- ❖ **x2VOL:** Track your service learning hours and find local volunteer opportunities.

COLLEGE INFO

The screenshot shows the Naviance interface with the 'Colleges' tab selected. The main content area includes a 'Plan Your Future' section with a house and graduation caps graphic, a 'Career Goals' section with icons for 'Librarians and Media Collections Specialists' and 'Pharmacy Technicians', and a 'College Path Highlights' section with a search bar. On the right, there are sections for 'Research Colleges', 'Apply to College', 'Scholarships & Money', and 'Tasks from My School'.

CAREER INFO

The screenshot shows the Naviance interface with the 'Careers' tab selected. The main content area includes an 'Explore Careers' section with sub-tabs for 'Careers', 'Clusters and Pathways', and 'Military'. Below this is a search bar and a section titled 'Find Careers that Interest You.' with a search bar. At the bottom, there is a grid of career categories with images and titles: 'Accountants and Auditors', 'Actors', 'Actuaries', and 'Acupunctureists'.



Service Learning Hours | x2VOL

x2VOL is the tool that FCPS middle and high schools use to support students with finding, tracking, and verifying service hours electronically. Students login to x2VOL through [this Naviance link](#).

- ✓ Students should track their hours in [x2VOL](#).
- ✓ Students are able to earn a diploma in the Commonwealth of Virginia without completing service hours
- ✓ 40 hours = black service learning cord to wear at graduation.
- ✓ 50 hours with additional criteria = apply for [The Board of Education's Seal of Excellence in Civics Education](#)
- ✓ 50 exclusive hours related to science service with additional criteria = apply for [The Science & Environmental Seal](#)
- ✓ Students who do not complete yearly service hours or who complete fewer than 40 hours over the course of high school will still be able to graduate
- ✓ **Seniors must log their hours no later than April 19, 2024 to receive credit for the black service learning cord.**
- ✓ **Hours served after July 1 (prior to entering 9th grade) may be applied towards high school service learning hours.**

Notes:

- When adding hours in x2VOL, if you are involved in a youth service organization such as, NCL, YMSL, JVL, Scouts, etc., **create ONE entry for the total number of hours you are claiming**. In the description you should list the dates, hours served, specific organization or project (if applicable) and any additional details.
- If you volunteer on a consistent basis at your church, a local non-profit or other organization, **create ONE entry for the total number of hours you are claiming**. In the description you should list the dates, hours served and any additional details.

HOW TO ACCESS x2VOL:

1. Go to the Naviance login page, www.fcps.edu/naviance



2. Log into your account.

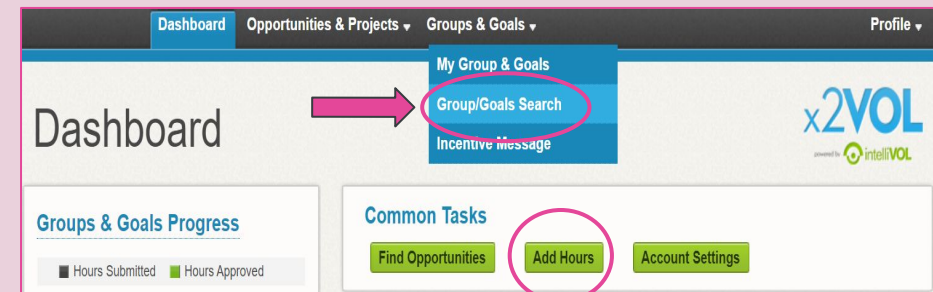


3. Click on the Careers tab and select "x2VOL"

If you have never signed into x2VOL, follow the prompts and complete your profile. ****Assign yourself to the Class of (year you will graduate)**** and this information will be verified by JMHS.

4. The Dashboard is where you will Add Hours, Find Opportunities, View Groups & Goals Progress.

You can also search for a specific Honor Society and/or club to join that group.



Students must use x2VOL to get credit for their service learning hours.

Service Learning Hours | x2VOL

Students must use x2VOL to get credit for their service learning hours.

Volunteer & Service Learning Organizations (to name just a few)

- [Alexandria Archaeology](#)
- [Avid About Advocacy](#): An interactive guidebook and website to encourage youth to get involved in their communities and engage in their passions to benefit the world.
- [Belong! Vienna](#)
- [Cornerstones](#): Local volunteer opportunities
- [Fairfax County Fire and Rescue Association](#): For most departments, the minimum age is 18; however, the Vienna, Centreville, and Greater Springfield Volunteer Fire Departments accept 16 and 17-year-olds as junior members.
- [Fairfax County Park Authority](#)
- [Fairfax County Volunteer](#)
- [FCPS Service Learning](#)
- [FCPS Service & Work-Based Learning Google Site](#): Students have access through their fcpschools.net email address.
- [Food For Others](#): Volunteers assist with a variety of tasks in the warehouse, with food distribution, and neighborhood sites. Located in Fairfax, VA.

Disclaimer: Advertisement of this opportunity does not constitute sponsorship or endorsement of the sponsoring organization or the enrichment opportunity by the Fairfax County School Board, the Superintendent, or a specific FCPS school. This opportunity may utilize a technology tool that has not been assessed by the Fairfax County Public Schools Department of Information Technology. Students should gain permission from their parent or guardian before engaging in any non-FCPS enrichment opportunity and families should review and agree to the Terms of Service and User Agreements for any technology platform that enrichment opportunity may use before participating.

- [INOVA Hospital Volunteer Information](#), including opportunities for high [Virginia Service](#): The Virginia Office on Volunteerism and Community Services (OVCS), within the Virginia Department of Social Services, is the lead agency for volunteerism and service for the Commonwealth of Virginia
- [Volunteer Fairfax](#): Variety of local programs, special events and services.
- [Volunteer Reston](#)
- [Women Giving Back](#): Volunteers help clients register, shop for clothing, restock the racks, manage client needs like a retail department store. Location in Sterling, VA.
- [x2VOL](#): Find opportunities and track your hours.
- [Listing of Additional Opportunities](#): Students have access through their fcpschools.net email address.

Notes for when you “Add Hours” in x2VOL:

- The “verifier” is the person who confirms the hours you served. **You MUST enter an email address.** That person will get an email from x2VOL to verify your hours.
- The “approver” is the Madison HS service learning liaison.
- If your hours have not been verified in a timely manner, you may click the “Edit” button next to the entry and select “Resend Verification.” In most cases, once you’ve resent the verification email a second time, your hours will be approved.
- If the verifier is a FCPS teacher or staff member, you MUST use their @fcps.edu email address.



Service Learning Hours | x2VOL

The Seal for Excellence in Science and the Environment will be awarded to students who:

- Complete the requirements for a Standard or Advanced Studies Diploma
- Complete at least three different first-level board-approved laboratory science courses and at least one rigorous advanced-level or postsecondary laboratory science course (each with a grade of “B” or higher)
- Complete laboratory or field-science research and present that research in a formal, juried setting (i.e. science fair)
- Complete at least 50 hours of voluntary participation in community service or extracurricular activities that involve the application of science such as environmental monitoring, protection, management, or restoration. These are the “Science-Specific Hours” in x2VOL.

Disclaimer: Advertisement of this opportunity does not constitute sponsorship or endorsement of the sponsoring organization or the enrichment opportunity by the Fairfax County School Board, the Superintendent, or a specific FCPS school. This opportunity may utilize a technology tool that has not been assessed by the Fairfax County Public Schools Department of Information Technology. Students should gain permission from their parent or guardian before engaging in any non-FCPS enrichment opportunity and families should review and agree to the Terms of Service and User Agreements for any technology platform that enrichment opportunity may use before participating.

About the Science & Environment Seal:

Examples of service learning that DO meet the Science & Environment criteria:

- Invasive Management Area Program (helping to remove invasive plants)
- Stream, park, habitat restoration
- Recycling programs
- Environmental projects that protect or manage wildlife or landscapes

Examples of service learning that DO NOT meet the Science & Environment criteria, but DO qualify for the General Service Hours:

- Tutoring a student in a science related area
- Volunteering at the Children’s Science Center
- Volunteering at a pet adoption event

Notes:

- Whenever hours are denied, there is always a comment listed - most often it is because either your hours have not been verified or the wrong goal was selected. In most situations you are able to resubmit the hours.
- Students do not receive hours for: Donating items, Madison Mentors (M&M’s), being a Teacher’s Assistant, Attendance or Counseling Aide, etc. that is part of your school day schedule.

x2VOL questions? Contact Mrs. Otto lmotto@fcps.edu





Service Learning

Changes in x2VOL at the High School Level for 2023-24

x2VOL Changes:

- Naviance Student (which students use to access x2VOL) has changed their main dashboard page. Updated x2VOL student login directions can be [accessed here](#).
- Each Mandatory group (ex. Class of 20XX) now has two goals associated with the group - "General Service Hours" and "Science-specific Hours."

Two New x2VOL Goals Explained in Greater Detail:

General Service Hours	Any service hours can be applied to this goal that does not have a science focus. This goal is <i>non-exclusive</i> , meaning that service hours applied to this goal could also be applied to other goals that also allow double-dipping.
Science-specific Hours	Service hours with a science focus can be applied to this goal. This goal is <i>exclusive</i> , since hours applied to this goal need to be connected with science. Service hours applied to this goal will help determine who earns the Science and the Environment Seal at the time of their graduation.

Summary:

Students should only enter a service activity in x2VOL one time and apply it either to "General Service Hours" or "Science-specific Hours." They could also apply their hours toward a separate goal should they belong to a different group that has an exclusive goal (ex. NHS, Key Club, etc.). However, all service activities should only be entered one time in x2VOL. At the end of their 12th grade year, all approved service hours, regardless of what goal they are applied to, will be counted toward their total amount of completed service hours.

August 16, 2023



Service Learning Recognition Explained in Greater Detail:

Service Learning Cord	Students who complete 40 or more service learning hours are eligible to wear a service learning cord at graduation. The service hours should be entered into x2VOL and applied to any group's goal (exclusive or non-exclusive) that the student belongs to.
Civics Seal	Students who complete 50 or more service learning hours may be eligible to earn the Civics Seal on their diploma depending if they meet all criteria stipulated by the VDOE. For the full criteria, please visit the VDOE website .
Science and the Environment Seal	Students who complete 50 or more service learning hours (that involves the application of science) may be eligible to earn the Science and the Environment Seal on their diploma depending if they meet all criteria stipulated by the VDOE. For the full criteria, please visit the VDOE website .

Summary:

Students can be recognized for the service hours they complete in a variety of ways at their graduation. Students should be reminded to only enter a service activity one time in x2VOL. All approved service hours in x2VOL, regardless of what goal they are applied to, will ultimately be counted towards the grand total and calculated when determining who earned the Service Learning Cord. The Science and the Environment Seal is a separate *exclusive* goal in x2VOL and only service hours with a science focus should be applied to this goal.

Click [HERE](#) to open this document.









x2VOL questions? Contact Mrs. Otto
lmotto@fcps.edu



Comparing the ACT and SAT



The SAT will go digital in Spring 2024.

 <h2>Comparing the ACT[®] with the SAT[®]</h2>		
ACT <ul style="list-style-type: none"> English Math Reading Science Optional Writing Test 	 SECTIONS	SAT <ul style="list-style-type: none"> Evidence-based Reading and Writing <ul style="list-style-type: none"> - Reading - Writing and Language Math
<ul style="list-style-type: none"> Composite score: 1-36 Section scores for English, Math, Reading and Science: 1-36 each Writing Test: 2-12 	 SCORING	<ul style="list-style-type: none"> Total score: 400-1600 Section scores for Math and Evidence-based Reading and Writing: 200-800
<ul style="list-style-type: none"> 2 hours, 55 minutes (without Writing Test) 3 hours, 35 minutes (with Writing Test) 	 TIMING	<ul style="list-style-type: none"> 3 hours
<ul style="list-style-type: none"> None 	 PENALTY FOR WRONG ANSWERS	<ul style="list-style-type: none"> None
<ul style="list-style-type: none"> Two sections (English, Reading) <ul style="list-style-type: none"> - Passage-based grammar—including punctuation - Four reading passages in 35 minutes that are drawn from Prose Fiction (or Literary Narrative), Social Sciences, Humanities and Natural Sciences 	 READING AND WRITING	<ul style="list-style-type: none"> Two sections (Reading Test, Writing and Language Test) - Focus on multiple-meaning words <ul style="list-style-type: none"> - Five reading passages in 65 minutes that are drawn from world literature and significant historical or scientific documents—may include informational graphics, such as charts - Passage-based grammar—including punctuation - Emphasis on word choice and editing skills
<ul style="list-style-type: none"> One 60-minute section Calculator allowed <ul style="list-style-type: none"> - Arithmetic - Algebra I & II - Geometry - Trigonometry 	 MATH	<ul style="list-style-type: none"> Two sections totaling 80 minutes Calculators are only allowed on one of the two sections <ul style="list-style-type: none"> - Emphasis on Algebra I & II - Arithmetic - Few questions on Geometry and Trigonometry
<ul style="list-style-type: none"> The Writing Test is optional (40 minutes, timed) Students will need to make an argument on an issue relevant to high school students and evaluate and analyze multiple perspectives on that issue; they will be scored on ideas and analysis, development and support, organization, and language use 	 ESSAY	<ul style="list-style-type: none"> None

Money for College



Types of Aid and Eligibility Video



The FAFSA is changing. This section will be updated as information is received.

The 2024–25 *Free Application for Federal Student Aid* (FAFSA®) includes unprecedented changes to how students and families apply for federal student aid and how we determine eligibility, giving students a better and simpler experience with the FAFSA form. Improvements include a direct data exchange with the IRS for income data elements, a new “Who’s My Parent?” wizard, and a single consolidated portal for all FAFSA help resources.



Better FAFSA Better Future Video



Money for College

School Based (JMHS) Scholarships for Seniors

These scholarships, **once they become available**, will be advertised to students with eligibility requirements, additional details and application due dates. **These scholarships are based on the previous school year, please note that any changes will be reflected when the scholarship application is available for the current school year.**

JMHS PTSA Making a Difference Scholarship: Three seniors will each receive a \$1,000 scholarship for "Making a Difference" (i.e. involvement at school, volunteer work, community service, paid work such as babysitting, helping their families, or other ways of enriching the lives of others). Seniors who plan to attend a two-year or four-year college or a professional/technical school. Essay (500 words or less) required explaining what you did to "Make a Difference" in the lives of others. Letter of recommendation also required.

JMHS Athletic Boosters Warhawk Pride Scholarship: Four \$1,000 scholarships will be presented to JMHS athletes who best exemplify Warhawk Pride. Scholarships will be awarded to four senior athletes. Athlete must be a current senior who plans to attend a two or four-year college or professional technical school. Any athlete receiving a full academic scholarship is not eligible. Minimum GPA of 2.5 through the first semester of senior year.

The **Khristin Kylo Dream Big Memorial Scholarship, Two \$5,000** scholarships are available for JMHS seniors who are planning to attend a four-year institution. The application requires a one page typed essay about yourself, life experiences and brief description of your financial need. Clearly write about how this scholarship would make a difference for your future education. This essay should focus on you and your situation.

The **Lenny Schultz Scholarship** will award a **\$2,000** scholarship to a student planning to attend a two-year or four-year college, who has played football **and/or** wrestled **or** who has been a team manager for either of these two sports **or** any student in the special education program who has uplifted others in the community, school, or other involvements. The application requires a one page typed essay, resume, and a letter of recommendation.

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Local Scholarships

Belong! Scholarship Fund: This scholarship offers up to **\$5,000 (\$2,500/per semester)** per student for post-secondary tuition assistance towards an Associates Degree at NOVA or a Certificate Program as part of a trade or technical school. This need-based scholarship is to help students further their education with potential to be renewed if certain criteria is met.

Vienna Optimist Essay Contest: The Optimist Club of Greater Vienna sponsors an annual Essay Contest for high school students. Amount is **\$1,000 with potential for up to \$2,500.** Available for students in grades 9-12.

Vienna Optimist Clyde Rees and Paul Booze Vocational Scholarship, \$2,500: The Optimist Club of Greater Vienna sponsors a scholarship for students who plan to pursue an apprenticeship, trade or technical school or occupational field, such as, plumbing, auto mechanic, auto repair, carpenter, HVAC technician, electrician, cosmetologist, culinary arts practitioner/chef, etc..

Vienna Volunteer Fire Department Auxiliary Scholarship, \$1,000: Applicants must have been accepted at an accredited college, university or technical school. 500 word essay on the benefits of volunteering in a community.

Vienna Youth Soccer (VYS) Scholarship, \$2,500: <http://vys.org/offering-vys-scholarships> VYS will award two scholarships to high school seniors who have participated as players in the Club and plan to further their education at a college or university. Seniors who have demonstrated exceptional standards of sportsmanship, dedication, leadership, community service, and/or perseverance.

VVI Scholarship/MVP Awards: <http://vvi.org/Page.asp?n=5460> Visit www.vvi.org for details.

VHSL Allstate Achievement Scholarship, \$1,500: <https://www.vhsl.org/scholarships/> is awarded to seniors who have excelled in the classroom and in athletic and academic activities.

VHSL Savedge Award, \$500: <https://www.vhsl.org/scholarships/> is awarded to a senior who has participated and excelled in school publications (magazines, newspapers, yearbooks) and for at least two years demonstrated outstanding personal qualities such as leadership, writing proficiency, design aptitude, creativity, teamwork, and character.

VHSL Vito Perriello Citizenship Award, \$1,000: <https://www.vhsl.org/scholarships/> is awarded to a senior who has demonstrated outstanding traits of citizenship in their high school career. Student must have previously participated in one or more VHSL activities which can include serving as an athletic training student aide (ATSA) with a Virginia licensed athletic trainer within their high school.



Money for College

Local Scholarships (continued)

College Access Fairfax: <https://collegeaccessfairfax.org/scholarships/> College Access Fairfax offers quite a few scholarships to FCPS students.

DAR (Daughters of the American Revolution) Good Citizens Program and Scholarship is intended to encourage and reward the qualities of good citizenship. Students must actively demonstrate the qualities of dependability, service, leadership and patriotism. This award is open to all students in the senior class. Award amount is typically **\$1,000** with potential to receive more. From the applicant pool, JMHS may nominate one student to receive this award.

Federal Water Quality Association (Environmental or Engineering), \$2,000: Three scholarships will be awarded to graduating seniors who plan to pursue environmental careers.

Harry F. Byrd Leadership Award, \$20,000: Seniors who demonstrate a combination of accomplishment, excellence of character, qualities of leadership and good citizenship. If selected, a letter of recommendation is required to be written by the principal or school counselor. Each secondary school in Virginia may nominate one graduating senior for the Harry F. Byrd Leadership Award. From the applicant pool, one JMHS student will be selected and submitted to the sponsor. <https://byrdleadershipaward.org/>

Northern Virginia Athletic Directors, Administrators and Coaches Association (NVADACA) Scholarships: Seniors who have participated in a Virginia High School League sanctioned sport, cheerleaders or those who served as team managers or athletic trainers. Visit <http://www.nvadaca.org/scholarship-applications/> for details. Students who receive a full athletic grant are not eligible for a NVADACA Scholarship. NVADACA considers GPA, rigor or academic program, extent of athletic involvement, athletic contributions to team(s), contributions to school, community, church and work, writing skills, leadership and financial need. Financial need encompasses any family-perceived financial need. This may include other siblings in college, temporary unemployment, medical bills, overall low family income, etc. From the applicant pool, JMHS will forward selected nominees to the NVADACA Scholarship Committee. Last year scholarships were offered in the amount of **\$4,000**.

Note: When a scholarship comes along that is school based, county based or local, information will be advertised/posted in Naviance and the Schoology Madison Student Services Course.

Local Scholarships (continued)

Reston Hospital Scholarship, \$1,000: Seniors who will pursue a career in a health care-related field: Medicine, nursing, physical therapy, etc. One senior will be selected for this award. Students must submit a resume of related experiences in health care, such as, volunteering, coursework, efforts, accomplishments, research, etc. that you have been involved with. Only include items on your resume that are related to your efforts in health care. Be sure to include where you will be attending college and the major you will pursue. Students must also submit a brief statement about why you chose the field of study (not an essay, just one paragraph.) From the applicant pool, JMHS will forward selected nominee to the sponsor.

W. Harold Ford Scholarship Foundation, Teaching Scholarship, \$2,000: This is a local scholarship for students with at least at 2.7 GPA who plan to attend a four-year college that offers a teacher education/certification program, major in education and plan to teach after college graduation. From the completed applicant pool, two JMHS student applications will be selected and submitted to the sponsor. Visit <http://www.fcrc.org/scholarship.html> for details.

FCPS Facilitated Scholarships

These scholarships are typically submitted to the JMHS College & Career Center. From the applicant pool, JMHS will forward selected nominees to FCPS for consideration.

Emily and Fred Ruffing ACCA Scholarship, \$2,000 per semester/renewable: This is a renewable, per semester, award. Available to a senior with a disability and academic achievement. Must plan to attend college full time. JMHS will submit all applications to FCPS.

Granville P. Meade, \$2,000/renewable: This is a renewable award for "worthy and needy" students going to a Virginia college or university. An undisclosed number of awards are available to VA seniors who are financially unable to attend college. Must attend a VA public or private college and be a VA resident. JMHS will submit all applications to FCPS.

Laura Ashley Piper Scholarship, \$1,000: Demonstrated integrity, leadership, service to school and community, academic excellence, athletic merit. JMHS will submit one application to FCPS.

Michell Merhige, \$1,500: Provide recognition and financial assistance to a FCPS graduating senior who demonstrates academic strength and potential, an ability to overcome adversity and a financial need. Priority will be given to those who have experienced homelessness, been in foster care or lacked substantial family support. JMHS will submit all applications to FCPS.



Money for College

FCPS Facilitated Scholarships (continued)

Vulcan Materials Scholarship, \$2,000/renewable: Student has resided in Northern Virginia at least four years prior to nomination, U.S. Citizen, academic accomplishment and ability, extra-curricular activities, financial need. Preference will be given to applicants who plan to attend college in Virginia. JMHS will submit one application to FCPS.

William J. Foreman Memorial Scholarship, up to \$2,000: Recipients for the William J. Foreman Memorial Scholarship must currently be classified as homeless, or an unaccompanied youth and meet the eligibility criteria established by the donor of the scholarship as follows: Academic merit, school involvement, financial need, work experiences, attendance, life experiences, leadership or mentoring. JMHS will submit all applications to FCPS.

College Specific Opportunities

UVA Jefferson Scholars: <https://www.jeffersonscholars.org/> The Jefferson Scholarship selection process is designed to give students an opportunity to showcase their excellence in leadership, citizenship, and scholarship. Participating schools are asked to nominate a student in the senior class who best exemplifies excellence in the Jeffersonian ideals of leadership, scholarship, and citizenship. From the applicant pool, two JMHS students will be selected to be forwarded onto the Jefferson Scholars Foundation.

Virginia Tech Pamplin Leadership Award: A one-year, merit-based \$5,000 Virginia Tech tuition scholarship. The scholarship is open to students applying to all majors. Pamplin Leaders are students who demonstrate superior intellectual promise and academic performance, dedication to their communities, interest and success in physical fitness and health, and unimpeachable integrity. *Students who accept this award must also agree to join the University Honors and work toward an honors diploma.*

From the applicant pool, one JMHS student will be selected to be forwarded onto Virginia Tech

Scholarships approved by FCPS: [Naviance](#) has diverse scholarship offerings and they have been reviewed and approved by FCPS. The [Naviance](#) Scholarship Database can be found under the Colleges tab. Scholarships offered by organizations other than FCPS are neither sponsored nor endorsed by the Fairfax County School Board, the Superintendent, or this school.

College Access Fairfax Scholarships

Each fall, College Access Fairfax opens their scholarship application. [You can read about each of the scholarships here.](#) These scholarships are only available to Fairfax County Public Schools students. Please read carefully, as some are earmarked for specific high schools.

Academic Common Market

Students seeking a major/program not offered by a college in Virginia may qualify for in-state tuition rates at an out-of-state school. [This website](#) lists the agreements established between states and schools for particular programs. Students must be accepted to the school in that specific program in order to qualify for in-state rates. Agreements are updated annually but there are currently 293 separate agreements for VA residents.

Non-Resident Scholarships for Virginia Students

There are some out of state colleges/universities that award scholarship money and/or tuition discounts to reduce the cost of tuition. This information should be verified with each institution. Below are some examples. Questions should be directed to the institution.

[University of Alabama](#)

[Kent State University](#) (OH)

[Rider University](#) (NJ)

[Arizona State University](#)

[University of Kentucky](#)

[University of South Carolina](#)

[Auburn University](#)

[Mississippi State University](#)

[University of South Florida](#)

[Clemson University](#) (SC)

[University of Mississippi](#)

[UVA-Wise Tuition Free Program](#)

[Colorado State University](#)

[University of Missouri](#)

[Frostburg State University](#) (MD)

[University of New Hampshire](#)

[Indiana University of Pennsylvania](#)

Websites worth checking out: These are not endorsed by FCPS, simply a few examples of websites you can check out: [Cappex](#) [CareerOneStop](#) [FastWeb](#) [FinAid](#) [GoingMerry](#) [Niche](#) [RaiseMe](#) [SallieMae](#) [Unigo](#)
Reminders: Never pay to be considered for a scholarship and be mindful when sharing personal information. Never share your bank account details.

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Money for College

Additional Opportunities

Posse is a leadership development program that sends rising leaders on full-tuition scholarships to school in "posses" as a source of support in the journey through college.

Posse colleges: UVA, W&M, Bucknell (PA), Lafayette (PA), Lewis & Clark (OR), U Wisconsin Madison, U of Rochester (NY), Sewanee (TN)

The Posse Program is one of the most comprehensive college access and youth leadership development programs in the United States. The Foundation extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams called – Posses – of 10 students. The Foundation's partner universities and colleges award Posse Scholars four-year, full-tuition leadership scholarships. Posse Scholars are supported from their senior year of high school through their college graduation and beyond. More information can be found at:

www.possefoundation.org/about-posse

Interested students should contact Mrs. Otto at lmotto@fcps.edu for more information.
The Posse nomination deadline is mid-August.

Questbridge was founded in 1994 and is a national nonprofit based in Palo Alto, California that connects the nation's most exceptional, low-income youth with leading colleges and opportunities. By working with these students – beginning in high school through college to their first job – QuestBridge aims to increase the percentage of talented low-income students attending the nation's best colleges and to support them to achieve success in their careers and communities. More information can be found at: www.questbridge.org

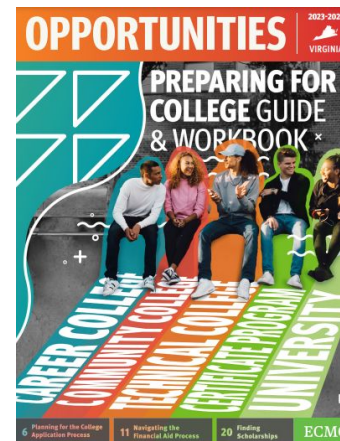
Interested students should contact their school counselor.
The Questbridge application is due in September.

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Preparing for College: Guide & Workbook (VA 2023-2024)

~ Estimating your college costs ~ Tips for completing the FAFSA ~ Scholarships

English version [here](#)



Spanish version [here](#)

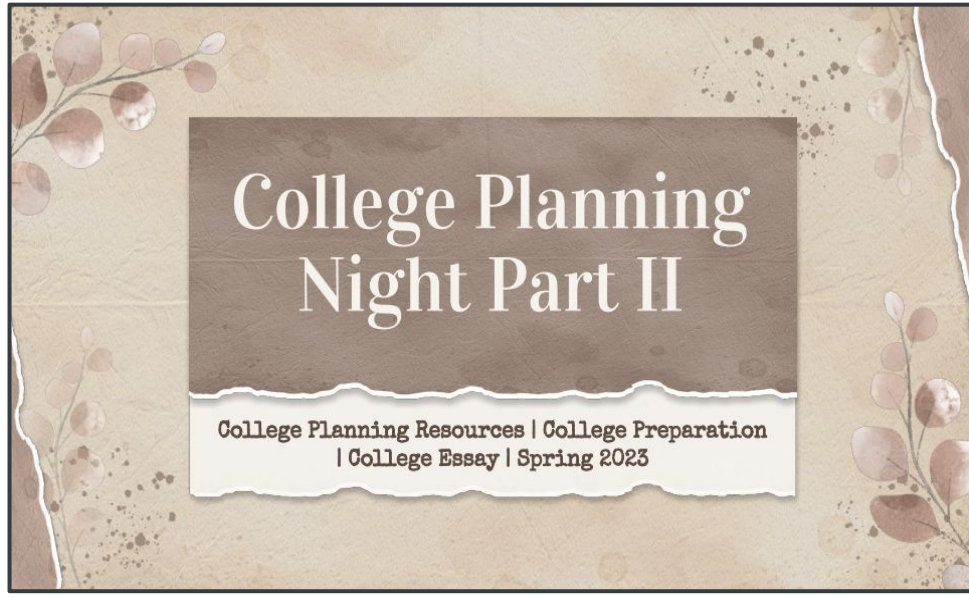




- COLLEGE APP INFO
- TRANSCRIPT
- LETTERS OF REC
- COLLEGE VISITS
- NAVIGANCE & X2VOL
- SAT/ACT
- MONEY FOR COLLEGE



JMHS Fall 2023 Senior College Planning Night [Slides](#)



JMHS Spring 2023 College Planning Night Part II [Slides](#)